

#### PRINCIPAL OFFICE LAXMAN PRASAD BAIDH GOVT. GIRLS COLLEGE, BEMETARA COLLEGE CODE- 1706

WebSite-www.lpbggcbemetara.in, Email- ggcbemetara@gmail.com, Phone No.-9424130755, 7354661720

1.4.1: Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

AND

- 1.4.2: Feedback process of the Institution may be classified as follows: Options:
  - 1. Feedback collected, analyzed and action taken and feedback available on website
  - 2. Feedback collected, analyzed and action has been taken
  - 3. Feedback collected and analyzed
  - 4. Feedback collected
  - 5. Feedback not collected

#### FEEDBACK ANALYSIS REPORT

- 1. Enhancement of women safety and security in college campus.
- 2. Augmentation of admission opportunities in the college.
- 3. Construction of a cycle stand in college campus.
- 4. Enrichment of RO drinking water facility in the college.
- 5. Inauguration of medical and health counseling facility in college.
- Enhancement of ICT based teaching-learning aids and tools in the college.
- 7. Strict adherence to student-teacher attendance regularity in the college.
- 8. Enrichment of student Help Desk in college.
- Enhancing the accessibility of student Grievance Cell in the college.
- 10. Timely completion of syllabus curriculum and co-curricular activities in college as per the academic calendar.



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- 11. Enhancement in Lab tools in the college.
- 12. Enhancement of seating capacity of the college.
- 13. PG classes should be started.
- 14. Stationery shop should be started in the college.
- 15. Canteen should be started in the college.
- 16. Multiple choice questions should be included in the internal examinations
- 17. Preparation of competitive exams for career building.
- 18. Sanitary pad machine should be installed in the college.
- 19. Spoken English class should be started in college.

#### ACTION TAKEN REPORT

- 1. For solution of complaints received from the girls, a watchman has been appointed in the college and efforts are being made for boundary wall.
- Correspondence has been done by the college to increase the admission seat so that the girls can get admission facility.
- Proper arrangement of cycle stand is being done in the college.
- 4. The concerned person is ordered to check the water filter from time to time so that girls can get the facility of clean drinking water.
- 5. Efforts are being made to provide health related guidance to the students.
- 6. There are currently three Smart Plan available. Tried to increase the number of Smart class.
- 7. From time to time, show cause notices are issued to the parents by the principal for the teacher and students absent.
- 8. Efforts are being made to improve the Student Help Desk and trying to arrange a separate room.
- A complaint box has been arranged for the Student Grievance Cell. From time to time, related person reads their grievances and tries to redress them.
- 10. From the beginning of the session, the academic calendar is pasted on the notice board and made aware to the students.



- 11. Proper arrangements have been made for the experimental material. The materials that are not available is provided from time to time.
- 12. Correspondence has been done by the college to increase the seating capacity.
- 13. On the demand of the students, the higher education department was asked by the principal of the institute to conduct PG classes.
- 14. The college arranged a stationery shop near the college.
- 15. The college arranged a canteen near the college.
- 16. The internal assessment examinations in the college are conducted according to the orders of the university. For this reason, multiple choice questions cannot be included in the internal examinations by the institution.
- 17. Efforts are on to start the preparation of various examinations to be conducted by CGVYAPAM and State Public Service Commission in the college while resolving this problem quickly.
- 18. Sanitary pad machine is installed in the college.
- 19. Keeping in mind the need and compulsion of English in various fields, efforts are being made to provide additional class of spoken English in the college.

Good Collage

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#### OFFICE OF PRINCIPAL LAXMAN PRASAD BAIDH GOVT. GIRLS COLLEGE, BEMETARA

**COLLEGE CODE -1706** 

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## Institution obtains feedback on the syllabus and its transaction at the institution from the stakeholders

STUDENT'S FEEDBACK ON CURRICULUM (2016-17)

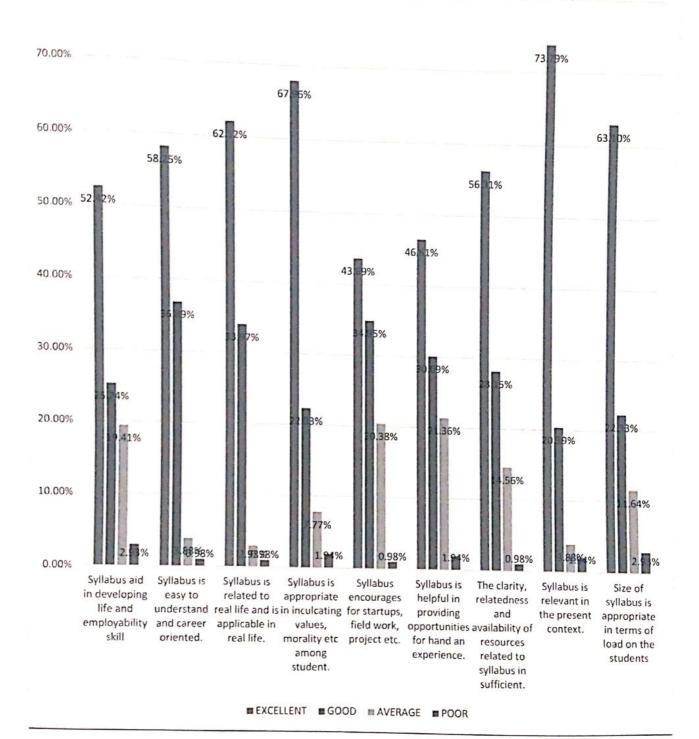
S.No.	PARAMETERS	EXCELLENT	GOOD	AVERAGE	POOR	TOTAL
1.	Syllabus aid in developing life and employability skill	52.42%	25.24%	19.41%	2.93%	100%
2.	Syllabus is easy to understand and career oriented.	58.25%	36.89%	3.88%	0.98%	100%
3.	Syllabus is related to real life and is applicable in real life.	62.12%	33.97%	2.93%	0.98%	100%
4.	Syllabus is appropriate in inculcating values, morality etc among student.	67.96%	22.33%	7.77%	1.94%	100%
i.	Syllabus encourages for startups, field work, project etc.	43.69%	34.95%	20.38%	0.98%	100%
•	Syllabus is helpful in providing opportunities for hand an experience.	46.61%	30.09%	21.36%	1.94%	100%
	The clarity, relatedness and availability of resources related to syllabus in sufficient.	56.31%	28.15%	14.56%	0.98%	100%
	Syllabus is relevant in the present context.	73.79%	20.39%	3.88%	1.94%	100%
	Size of syllabus is appropriate in terms of load on the students.	63.10%	22.33%	11.64%	2.93%	100%



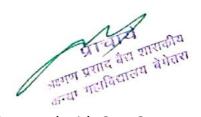


## RESPONSES OF STUDENT IN PERCENTAGE (%) 2016-17

80.00%







#### STUDENT'S FEEDBACK ON CURRICULUM (2017-18)

S.No	PARAMETERS	EXCELLENT	GOOD	AVERAGE	POOR	TOTAL
Ι.	Syllabus aid in developing life and employability skill	45.45%	38.38%	14.65%	1.52%	100%
2.	Syllabus is easy to understand and career oriented.	46.98%	36.87%	13.63%	2.52%	100%
3.	Syllabus is related to real life and is applicable in real life.	49.50%	40.41%	9.59%	0.50%	100%
4.	Syllabus is appropriate in inculcating values, morality etc among student.	52.53%	38.89%	7.57%	1.01%	100%
5.	Syllabus encourages for startups, field work, project etc.	45.96%	34.35%	17.67%	2.02%	100%
6.	Syllabus is helpful in providing opportunities for hand an experience.	55.04%	26.27%	16.17%	2.52%	100%
7.	The clarity, relatedness and availability of resources related to syllabus in sufficient.		22.21%	10.61%	1.52%	100%
8.	Syllabus is relevant in the present context.	57.07%	29.3%	12.62%	1.01%	100%





#### RESPONSES OF STUDENT IN PERCENTAGE (%) 2017-18 70.00% 65.66% 60.10% 60.00% 57.07% 55.04% 52.53% 49,50% 50.00% 46.98% 45.45% 45.96% 0.41% 8.89% 40.00% 38% 87% .35% 9.30% 30.00% 7.27% .27% 2.21% 20.00% .67% .62% 0.61% 0.61% 59%9% 10.00% 0.00% Syllabus is The clarity, Syllabus is Size of Syllabus Syllabus is Syllabus is Syllabus is Syllabus aid syllabus is helpful in relatedness relevant in appropriate encourages related to easy to in developing understand real life and is in inculcating for startups, providing and the present appropriate life and in terms of field work, opportunities availability of context. employability and career applicable in values, load on the for hand an resources morality etc project etc. real life. oriented. students. related to experience. among syllabus in student. sufficient.

■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR





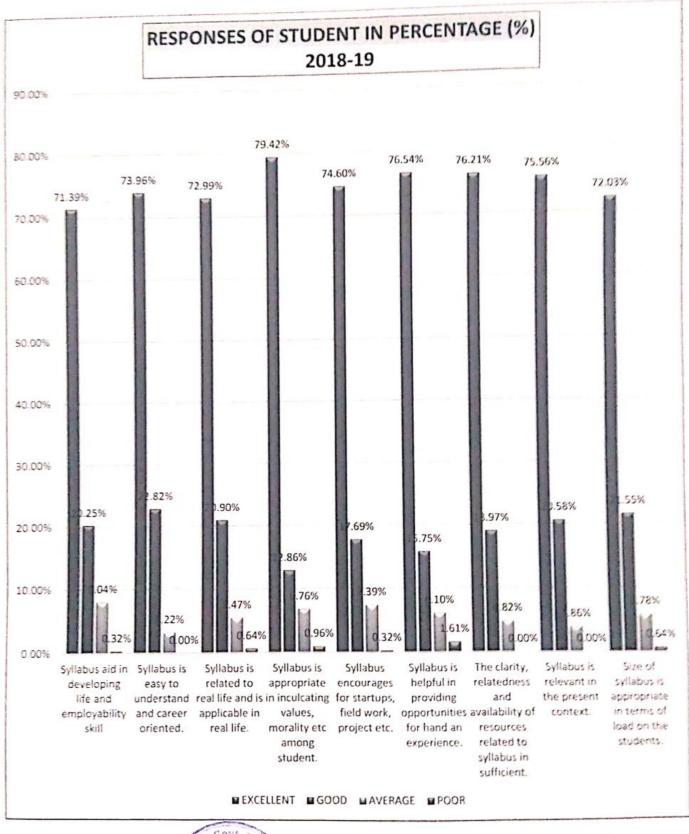
## STUDENT'S FEEDBACK ON CURRICULUM (2018-19)

TOTAL RESPONSE:- 311

S.No.	PARAMETERS	EXCELLENT	GOOD	AVERAGE	POOR	TOTAL
1.	Syllabus aid in developing life and employability skill	71.39%	20.25%	8.04%	0.32%	100%
2.	Syllabus is easy to understand and career oriented.	73.96%	22.82%	3.22%	0.00%	100%
3.	Syllabus is related to real life and is applicable in real life.	72.99%	20.9%	5.47%	0.64%	100%
4.	Syllabus is appropriate in inculcating values, morality etc among student.	79.42%	12.86%	6.76%	0.96%	100%
5.	Syllabus encourages for startups, field work, project etc.	74.6%	17.69%	7.39%	0.32%	100%
6.	Syllabus is helpful in providing opportunities for hand an experience.	76.54%	15.75%	6.10%	1.61%	100%
7.	The clarity, relatedness and availability of resources related to syllabus in sufficient.	1	18.97%	4.82%	0.00%	100%
8.	Syllabus is relevant in the present context.	75.56%	20.58%	3.86%	0.00%	100%
9.	Size of syllabus is appropriate in terms of load on the students.		21.55%	5.78%	0.64%	100%



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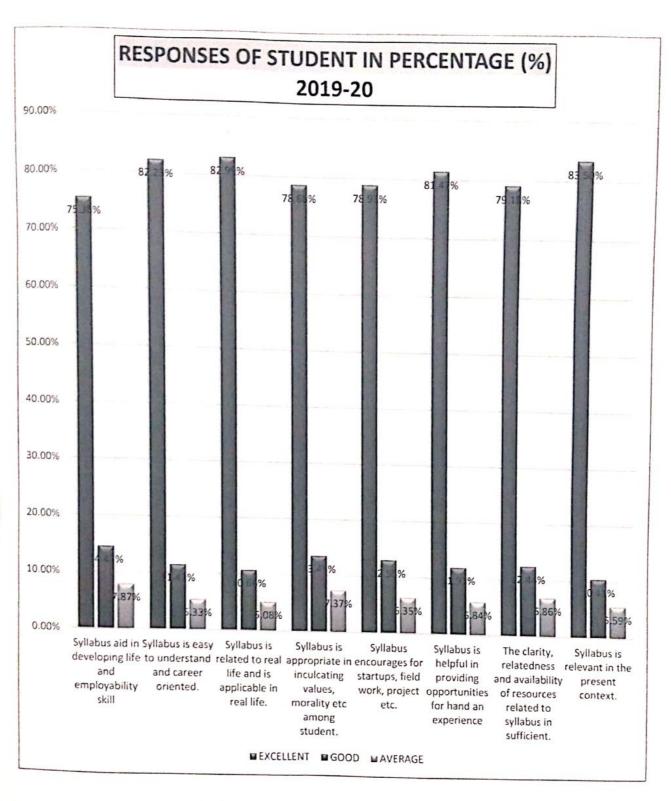


#### STUDENT'S FEEDBACK ON CURRICULUM (2019-20)

S.No.	PARAMETERS	EXCELLENT	GOOD	AVERAGE	POOR	TOTAL
1.	Syllabus aid in developing life and employability skill	75.38%	14.47%	7.87%	2.28%	100%
2.	Syllabus is easy to understand and career oriented.	82.23%	11.43%	5.33%	1.01%	100%
3.	Syllabus is related to real life and is applicable in real life.	82.99%	10.66%	5.08%	1.27%	100%
4.	Syllabus is appropriate in inculcating values, morality etc among student.	78.68%	13.45%	7.37%	0.5%	100%
5.	Syllabus encourages for startups, field work, project etc.	78.93%	12.95%	6.35%	1.77%	100%
6.	Syllabus is helpful in providing opportunities for hand an experience.	81.47%	11.93%	5.84%	0.76%	100%
7.	The clarity, relatedness and availability of resources related to syllabus in sufficient.	1	12.44%	6.86%	1.52%	100%
8.	Syllabus is relevant in the present context.	83.50%	10.41%	5.59%	0.5%	100%
9.	Size of syllabus is appropriate in terms of load on the students.		8.63%	4.83%	1.77%	100%











## STUDENT'S FEEDBACK ON CURRICULUM (2020-21)

S.No.	PARAMETERS	EXCELLENT	GOOD	AVERAGE	POOR	TOTAL
1.	Syllabus aid in developing life and employability skill	71.98%	23.01%	2.97%	2.04%	100%
2.	Syllabus is easy to understand and career oriented.	60.67%	32.47%	4.08%	2.78%	100%
3.	Syllabus is related to real life and is applicable in real life.	68.27%	23.93%	5.38%	2.42%	100%
4.	Syllabus is appropriate in inculcating values, morality etc among student.	66.98%	25.04%	4.64%	3.34%	100%
5.	Syllabus encourages for startups, field work, project etc.	61.80%	30.61%	5%	2.59%	100%
6.	Syllabus is helpful in providing opportunities for hand an experience.	64.57%	29.86%	3.90%	1.67%	100%
7.	The clarity, relatedness and availability of resources related to syllabus in sufficient.	69.76%	23.75%	4.27%	2.22%	100%
8.	Syllabus is relevant in the present context.	67.17%	26.15%	3.53%	3.15%	100%
9.	Size of syllabus is appropriate in terms of load on the students.	68.28%	25.79%	3.89%	2.04%	100%





# RESPONSES OF STUDENT IN PERCENTAGE (%) 2020-21

80.00% 71.98% 70.00% 69.76% 68.27% 68.28% 66.98% 67.17% 64.57% 60.67% 61.80% 60.00% 50.00% 40.00% 47% .61% .86% 30.00% .15% .79% .04% .93% .01% .75% 20.00% 10.00% 38% 64% 3.34% 90% 27% 89% 0.00% Syllabus is Syllabus is Syllabus Syllabus is Syllabus aid in Syllabus is developing related to appropriate encourages helpful in relatedness relevant in syllabus is easy to and understand real life and is in inculcating for startups, providing the present appropriate field work, opportunities availability of context. employability and career applicable in values, in terms of morality etc. project etc. for hand an resources load on the Skall. real life. experience. students. related to among syllabus in student. sufficient. MEXCELLENT MIGOOD MAVERAGE MIPOOR





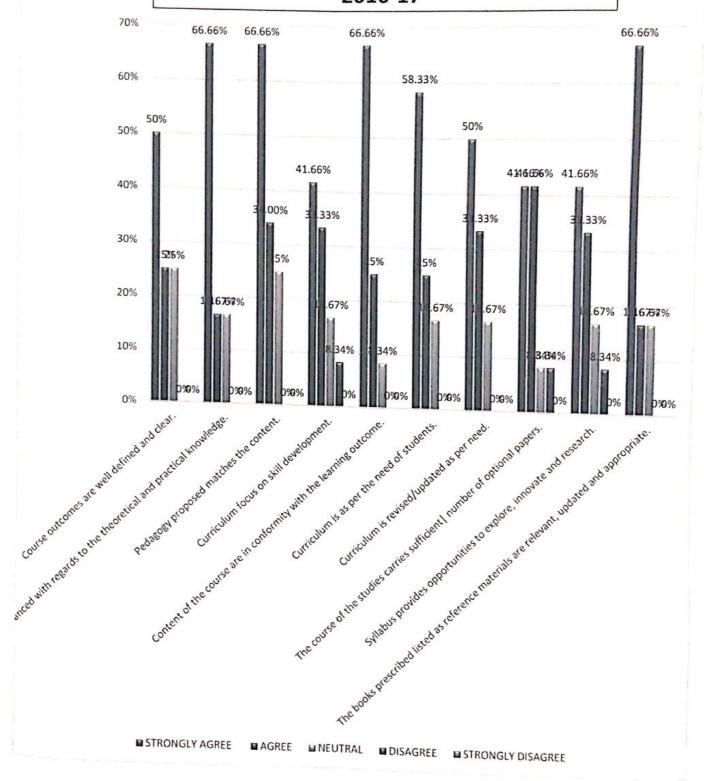
### TEACHER'S FEEDBACK ON CURRICULUM (2016-17)

S.No.	PARAMETERS	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1.	Course outcomes are well defined and clear.	50%	25%	25%	0%	0%
2.	Curriculum is balanced with regards to the theoretical and practical knowledge.	66.66%	16.67%	16.67%	0%	0%
3.	Pedagogy proposed matches the content.	66.66%	8.34%	25%	0%	0%
4.	Curriculum focus on skill development.	41.66%	33.33%	16.67%	8.34%	0%
5.	Content of the course are in conformity with the learning outcome.	66.66%	25%	8.34%	0%	0%
6.	Curriculum is as per the need of students.	58.33%	25%	16.67%	0%	0%
7.	Curriculum is revised/updated as per need.	50%	33.33%	16.67%	0%	0%
8.	The course of the studies carries sufficient number of optional papers.	41.66%	41.66%	8.34%	8.34%	0%
9.	Syllabus provides opportunities to explore, innovate and research.	41.66%	33.33%	16.67%	8.34%	0%
10.	The books prescribed listed as reference materials are relevant, updated and appropriate.	66.66%	16.67%	16.67%	0%	0%





#### RESPONSES OF TEACHERS IN PERCENTAGE (%) 2016-17





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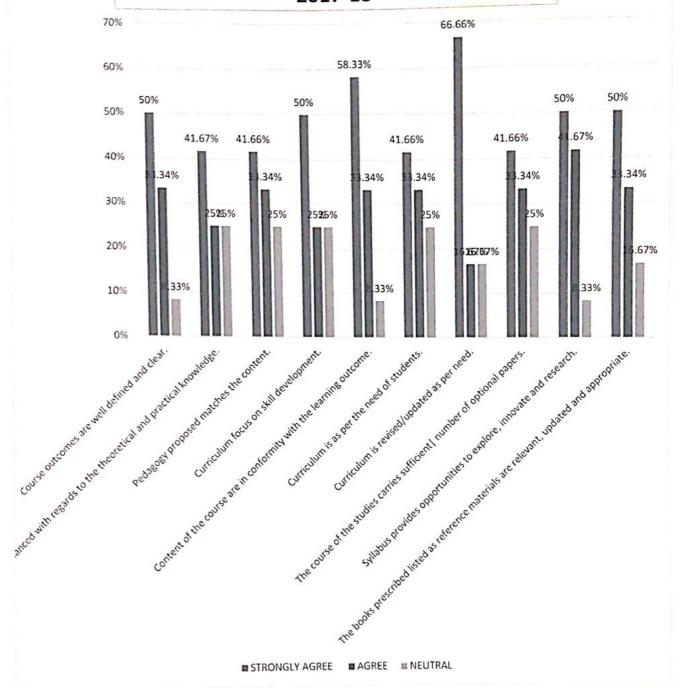
#### TEACHER'S FEEDBACK ON CURRICULUM (2017-18)

S.No.	PARAMETERS	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1.	Course outcomes are well defined and clear.	50%	33.34%	8.33%	8.33%	0%
2.	Curriculum is balanced with regards to the theoretical and practical knowledge.	41.67%	25%	25%	8.33%	0%
3.	Pedagogy proposed matches the content.	41.66%	33.34%	25%	0%	0%
4.	Curriculum focus on skill development.	50%	25%	25%	0%	0%
5.	Content of the course are in conformity with the learning outcome.	58.33%	33.34%	8.33%	0%	0%
6.	Curriculum is as per the need of students.	41.66%	33.34%	25%	0%	0%
7.	Curriculum is revised/updated as per need.	66.66%	16.67%	16.67%	0%	0%
8.	The course of the studies carries sufficient number of optional papers.	41.66%	33.34%	25%	0%	0%
9.	Syllabus provides opportunities to explore, innovate and research.	50%	41.67%	8.33%	0%	0%
10.	The books prescribed listed as reference materials are relevant, updated and appropriate.	50%	33.34%	16.66%	0%	0%





#### RESPONSES OF TEACHERS IN PERCENTAGE (%) 2017-18







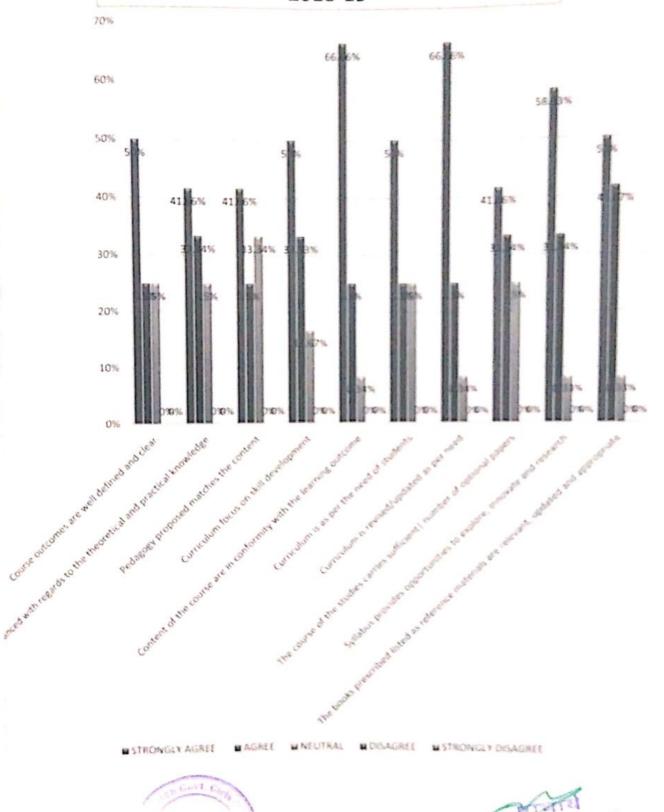
## TEACHER'S FEEDBACK ON CURRICULUM (2018-19)

S.No.	PARAMETERS	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1.	Course outcomes are well defined and clear.	50%	25%	25%	0%	0%
2.	Curriculum is balanced with regards to the theoretical and practical knowledge.	41.66%	33.34%	25%	0%	0%
3.	Pedagogy proposed matches the content.	41.66%	25%	33.34%	0%	0%
4.	Curriculum focus on skill development.	50%	33.34%	16.66%	0%	0%
5.	Content of the course are in conformity with the learning outcome.	66.67%	25%	8.33%	0%	0%
6.	Curriculum is as per the need of students.	50%	25%	25%	0%	0%
7.	Curriculum is revised/updated as per need.	66.67%	25%	8.33%	0%	0%
8.	The course of the studies carries sufficient number of optional papers.	41.66%	33.34%	25%	0%	0%
9.	Syllabus provides opportunities to explore, innovate and research.	58.33%	33.34%	8.33%	0%	0%
10.	The books prescribed listed as reference materials are relevant, updated and appropriate.	50%	41.67%	8.33%	0%	0%





### RESPONSES OF TEACHERS IN PERCENTAGE (%) 2018-19



#### TEACHER'S FEEDBACK ON CURRICULUM (2019-20)

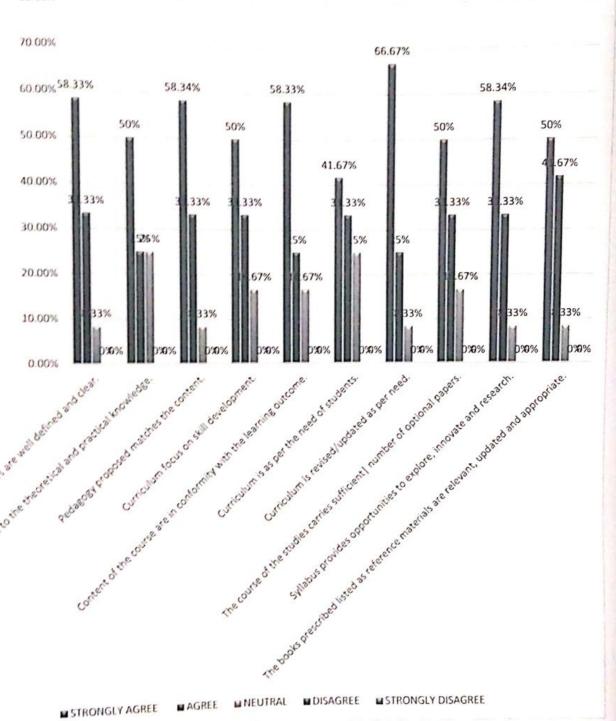
S.No.	PARAMETERS	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1.	Course outcomes are well defined and clear.	58.34%	33.33%	8.33%	0%	0%
2.	Curriculum is balanced with regards to the theoretical and practical knowledge.	50%	25%	25%	0%	0%
3.	Pedagogy proposed matches the content.	58.34%	33.33%	8.33%	0%	0%
4.	Curriculum focus on skill development.	50%	33.33%	16.67%	0%	0%
5.	Content of the course are in conformity with the learning outcome.	58.33%	25%	16.67%	0%	0%
6.	Curriculum is as per the need of students.	41.67%	33.33%	25%	0%	
7.	Curriculum is revised/updated as	66.67%	25%	8.33%	0%	0%
8.	The course of the studies carries sufficient number	50%	33.33%	16.67%	0%	0%
9.	of optional papers.  Syllabus provides opportunities to explore, innovate	58.34%	33.33%	8.33%	0%	0%
10.	and research.  The books prescribed listed as reference materials are relevant, updated and appropriate.	50%	41.67%	8.33%	0%	0%





# RESPONSES OF TEACHERS IN PERCENTAGE (%) 2019-20

80.00%





ज्यान प्रशास वैद्य शासकीय का विद्यालय वेगेतरा

## TEACHER'S FEEDBACK ON CURRICULUM (2020-21)

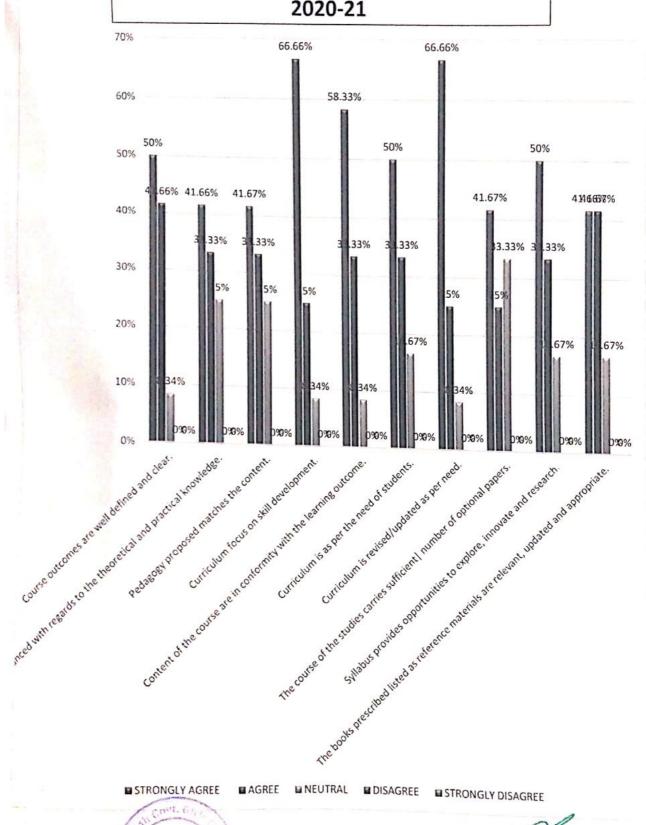
## TOTAL RESPONSE:- 12

S.No.	PARAMETERS	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
,	Course outcomes are well defined and clear.	50%	41.66%	8.34%	0%	0%
2.	Curriculum is balanced with regards to the theoretical and practical knowledge.	41.67%	33.33%	25%	0%	0%
3.	Pedagogy proposed matches the content.	41.67%	33.33%	25%	0%	0%
4.	Curriculum focus on skill development.	66.66%	25%	8.34%	0%	0%
5.	Content of the course are in conformity with the learning outcome.	58.33%	33.33%	8.34%	0%	0%
6.	Curriculum is as per the need of students.	50%	33.33%	16.67%	0%	0%
7.	Curriculum is revised/updated as per need.		25%	8.34%	0%	0%
8.	The course of the studies carries sufficient number of optional papers.	41.67%	25%	33.33%	0%	0%
9.	Syllabus provides opportunities to explore, innovate and research.	50%	33.33%	16.67%	0%	0%
10.	The books prescribed listed as reference materials are relevant, updated and appropriate.	41.66%	41.67%	16.67%	0%	0%



अश्रमण प्रचाद वेश सारामधिय कावा महाविधालय वेभेतल

#### RESPONSES OF TEACHERS IN PERCENTAGE (%) 2020-21



TOTAL MENTAL STATES